

Disclaimer: This is an indicative syllabus only and may be subject to changes. The final and official syllabus will be distributed by the Instructor during the first day of class.

**The American University of Rome
Archeology and Classics Program**

Department or degree program mission statement, student learning objectives, as appropriate

Course Title: Roman Archeology on-site
Course Number: ARC 101
Credits & hours: 3 credits
Pre/Co-Requisites: None

Required Textbook (*subject to change*)

- F. Coarelli, 2008, Rome and Environs: An Archaeological Guide. University of California Press, Berkeley
ISBN: tba

Recommended Readings (*subject to change*)

- J.C. Coulston and H. Dodge, 2000, Ancient Rome: The Archaeology of the Eternal City. Oxford University School of Archaeology.
- Susan E. Alcock and Robin Osborne, 2007, Classical Archaeology, Wiley-Blackwell

Entry Fees

Students must pay their own entrance fees when required.

Course description

This is an introductory on-site course exploring the archeological sites and ancient monuments of Rome. The course will begin with the evidence for the earliest settlement in Rome and continue through the development of the Republic, the empire and the transition to early Christian Rome. The course will focus on placing the archeological and architectural evidence in its topographical context.

Course Learning Objectives

At the end of the course, students will be able to:

1. identify and describe the most important archaeological monuments in Rome.
2. relate the archaeological evidence to the topography of Ancient Rome
3. critically analyse the social, political and economic background that informs the archaeological and architectural evidence for Rome from its earliest beginnings to the early Christian transition

Course Learning Activities

- Class participation including the completion of in-class worksheets (LO 1,2,3)
- Oral presentation on specific monuments (LO 1,2,3)
- Written project (see below for details) (LO 3)

Assessment tools

Oral presentation	10%
Midterm exam	25%
Written project	30%
Final exam	35%

COURSE SCHEDULE

Week	Location	Topic
Week 1	Classroom	<i>Introduction to the Course: Archaeology and its meaning in Rome</i>
Week 2	Classroom	<i>Roman Republic and Empire till 476 AD</i>
Week 3	Roman Forum	<i>Passage between Roman Republic and Empire</i>
Week 4	Colosseum and Palatine hill	<i>Roman Republic</i>
Week 5	Imperial Fora, Ludus Magnus and Arch of Constantine	<i>Roman Empire till 476 AD</i>
Week 6	Sacred area of Torre Argentina, Pantheon, Navona Square, Domitian Stadium	<i>Roman Architecture</i>
Week 7	Capitoline Museums	<i>Roman culture</i>
Week 8	Classroom	<i>Mid-term Exam</i>
Week 9	Mausoleum of Augustus, Ara Pacis, Church of St. Lawrence's at Lucina (upstairs and downstairs)	<i>Behind the Archaeology of Rome Roman Empire till 476 AD</i>
Week 10	Papal Basilica of Saint Mary Major, Saint Prudenziana church, Saint Prassede church	<i>Paleochristian period</i>
Week 11	Circo Massimo, Aventine Hill, Saint Prisca church, Saint Alessio church, Saint Sabina church, Pyramid of Cestium	<i>Paleochristian period</i>
Week 12	Basilica of Saint Clemente and Caracalla Baths	<i>Rome through the centuries</i>
Week 13	Crypta Balbi	<i>Roman Society</i>
Week 14	Classroom	<i>Final Exam</i>

ATTENDANCE POLICY

In keeping with AUR's mission to prepare students to live and work across cultures, the University places a high value on classroom experience. As a result attendance is expected in all classes and attendance records are maintained. The University's attendance policy is as follows:

1.0. Minimum Attendance Requirement: Students must attend a minimum of 70% of a course in order to be eligible to be considered for a passing grade.

1.1. Automatically Accepted Absences

Students will not be penalized for one absence from classes meeting once a week;

Students will not be penalized for three absences from classes meeting twice a week;

Students will not be penalized for four absences from classes meeting more than twice a week, as in the case of some intensive courses.

1.2. If further absences are recorded, grade penalties will be applied according to the Instructor's specific attendance policy, as stated in the syllabus, and following the institutional parameters given in the Note* below.

1.2.1. If the Instructor does not specify an attendance policy, there will be no grade penalty other than that attached to the minimum attendance requirement, and any penalized absences recorded above the basic 70% attendance requirement for the course will be invalidated.

1.3. During Summer sessions where courses are taught more intensively over a shorter period the following applies:

- Students will not be penalized for two absences from class.

2.0. Tolerated Absences

Certain categories of absence will not be penalized but they will be counted as an absence (for a 3-credit course meeting twice a week). These absences are:

- The Model United Nations (MUN);
- Permit to Stay,
- SG's "Ambassador Program" (Student Government initiative)
- Religious Holidays

The American University of Rome makes all reasonable efforts to accommodate students who must be absent from classes to observe religious holidays. (Please refer to the Provost's Office list of accepted absences for religious holidays)

Not attending a class due to the observance of a religious holiday will normally not be counted as an absence.

Students who will need to miss class in order to observe religious holidays must notify their Instructors by the end of the Add/Drop period (first week of classes), and must make prior arrangements with their Instructors to make up any work missed.

2.1. The list does NOT include academic field trips because these (including arrangements for travel) must not overlap with other classes.

3.0. Cases of prolonged absences caused by an emergency or a medical condition may require students to withdraw from some or all of their courses. Under such circumstances students should first consult their academic advisors.

*Note: No Instructor may penalize a student more than half a letter grade for each absence beyond the tolerated limit (e.g. from A- to B+).

Grade Point Average

A student's grade point average (GPA) is computed by multiplying the quality points achieved by the number of credits for each course. The result is then divided by the total number of credit hours taken. The Cumulative or Career Total Grade Point Average (CGPA) is the grade point average for all credit hours taken at the University and at approved study abroad programs. The GPA and CGPA are calculated by truncating after the second digit after the decimal point. Transfer credits have no effect on the CGPA at The American University of Rome.

Grades

Grades are posted on a secure area of the University's official website and are mailed to AUR degree students only upon written request. Grades are mailed to the various study abroad programs. Grades computed in the (GPA) reflect the following grade equivalents:

GRADE		GPA	
A	Excellent	4.00	94 – 100 points
A-		3.70	90 – 93.99 pts
B+	Very Good	3.30	87 – 89.99
B	Good	3.00	83 – 86.99
B-		2.70	80 – 82.99
C+		2.30	77 – 79.99
C	Satisfactory	2.00	73 – 76.99
C-	Less than Satisfactory	1.70	70 – 72.99
D	Poor	1.00	60 – 69.99
F	Failing	0.00	59.99 – 0
WU	Unofficial withdrawal counts as an F	0.00	
P	Applicable to development courses	0.00	
<i>Grades not computed into the grade point average are:</i>			
W	Withdrawal		
AUDIT (AU)	Only possible when the student registers for a course at the beginning of the semester as an audit student		
I	Incomplete work must be completed within the ensuing semester. Failure to do so results in automatically converting the I grade to the default grade, which is then computed into the grade point average		
P	Pass grade is applicable to courses as indicated in the catalog.		
WIP	Work in progress		